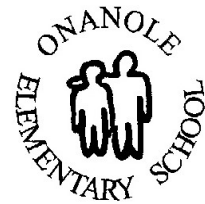
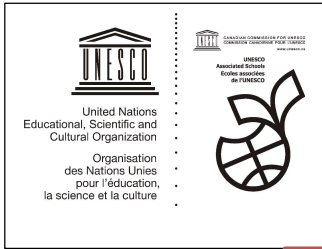


ONANOLE ELEMENTARY SCHOOL



Community Report Fall 2018

Celebrations
2017/ 2018

SCHOOL PROFILE

Principal: Pam Ryznar

Telephone – 204-848-2402

Email: onanole@rrsd.mb.ca

Students – 79

Staff- Teachers- 5.63

Support – 4

(EA's-3 , Secretary librarian, Custodian)

Academic Programs:

- English program with
- Early start French (K-4)
- Basic French (5-8)
- Home Ec and Industrial arts
- String based Band option (gr 7/8)
- Physical Education – (gr. K-8)

Student Supports:

- Guidance(.13 FTE)
- Resource (.25 FTE)
- Division Psychologist
- Division Speech and Language Pathologist
- Division Social worker

Co- curricular Programs

- Intramurals
- Reading Buddies
- Games club
- Kids Being the Change



- Annual Christmas concert
- New Outdoor Ed option and Swimming program.
- Mecca production – Peter Pan
- Class Field trips
- UNESCO Student conference
- Grade 5-8 Downhill ski day
- PAC – annual Fish Fry, Yard Sale etc..
- Terry Fox Run, Spirit Groups /Virtues Ed
- Junior high sporting events
- OES Pride wear / new Logo
- Annual Elders Dance- in partnership Age Friendly MB and sponsored by the RM of Harrison Park
- Combined Track and Field days with EES and ECI
- Drive a Ford fundraiser
- Potluck suppers
- Literacy and Numeracy residencies
- Spring Concert
- Ukulele club



Mission Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.



School Success and Priorities

2017/2018 Successes

- 1. Cultural Proficiency** – Onanole students and staff continue to work to infuse indigenous perspectives into our curriculum. In 2017/2018 we spent time learning about residential schools leading up to recognition of Orange shirt day. We infused indigenous perspectives through: a focus on the 7 teachings in our community groups, grade 7/8 students attendance at the UNESCO student conference and meetings at CMHR.
- 2. Mental health and Wellbeing-** Students and staff have Improved understanding and application of and self – regulation strategies. This domain is supported through the use of Zones of Regulation , PAX and Mindfulness Programs within the school.
- 3. Literacy-** Based June 2018 report card data Grade 1-8 - 82% of our students, grade 1-8 are achieving level 3 or 4 in the writing domain. We had set a goal of 90% for the school last year and we will maintain that goal for the upcoming year.
- 4. Numeracy - :** 86% of our students achieved a 3 or higher in the area of mental math according to June 2018 report card data. We had set a goal of 90% for the school last year and we will maintain that goal for the upcoming year.

2018/2019 Priorities

- 1. Cultural Proficiency** – Further Increase students’ knowledge and understanding of First Nations Metis and Inuit (FNMI) perspectives.
- 2. Mental health and Wellbeing-** By the end of June 2018, Students and staff will show an increased understanding of the concept of emotional intelligence. They will display increased understanding of self- regulation strategies that they can use to positively affect their mental well-being.
- 3. Literacy-** By the end of June 2018, 90% of students from 1-8 will achieve a minimum grade of 3 (good understanding and application of Concepts and skills on the provincial report card scale) in literacy. Specific focus will be given to writing.
- 4. Numeracy –** By the end of June 2019, 90% of our students will meet grade level performance in the area problem solving.

