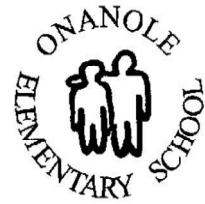
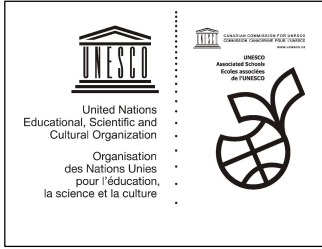


ONANOLE ELEMENTARY SCHOOL



Community Report Fall 2019

Celebrations
2018/ 2019

SCHOOL PROFILE

Principal: Pam Ryznar

Telephone – 204-848-2402

Email: onanole@rrsd.mb.ca

Students – 79

Staff- Teachers- 5.63

Support – 4

(EA's-3 , Secretary librarian, Custodian)

Academic Programs:

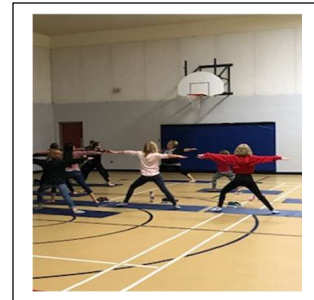
- English program with
- Early start French (K-4)
- Basic French (5-8)
- Home Ec and Industrial arts
- String based Band option (gr 7/8)
- Physical Education – (gr. K-8)

Student Supports:

- Guidance(.13 FTE)
- Resource (.25 FTE)
- Division Psychologist
- Division Speech and Language Pathologist
- Division Social worker

Co- curricular Programs

- Intramurals
- Reading Buddies
- Games club
- Kids Being the Change



- UNESCO member school status awarded
- Outdoor Ed option and Swimming program.
- Oak Hammock Marsh presentations
- Class Field trips
- UNESCO Student conference
- Grade 5-8 Downhill ski day
- PAC – annual Fish Fry, Yard Sale, Clothing swap
- Terry Fox Run, Spirit Groups /Virtues Ed
- Junior high sporting event successes
- Christmas Cheer Hampers
- Elders Dance Video by Age Friendly MB
- Combined Track and Field days with EES and ECI
- 1st Change Makers Conference
- Potluck suppers
- Spring Concert
- Ukulele club



Mission Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.



School Success and Priorities

2018/2019 Successes

- 1. Cultural Proficiency** – Onanole students and staff continue to worked to infuse indigenous perspectives into our curriculum. In 2018/2019 our staff took part in a guided snowshoe that incorporated indigenous teachings about the land. We infused indigenous perspectives through: a focus on the 7 teachings in our spirit groups, grade 7/8 students' attendance at the UNESCO student conference and meetings at CMHR.
- 2. Mental health and Wellbeing-** Students and staff have Improved understanding and application of and self – regulation strategies. This domain is supported through the use of Zones of Regulation , PAX and Mindfulness Programs within the school.
- 3. Literacy-** Based on June 2019 report card data Grade 1-8 - **91%** of our students, grade 1-8 are achieving level 3 or 4 in the writing domain. We had set a goal of 90% for the school last year and we will maintain that goal for the upcoming year.
- 4. Numeracy -89 %** of our students achieved a 3 or higher in the area of problem solving according to June 2019 report card data.

2019/2020 Priorities



- 1. Cultural Proficiency** – Further Increase students' knowledge and understanding of First Nations Metis and Inuit (FNMI) perspectives.
- 2. Mental health and Wellbeing-** By the end of June 2020, Students and staff will show an increased understanding of the concept of emotional intelligence. They will display increased understanding of self- regulation strategies that they can use to positively affect both their own and their students' mental well-being.
- 3. Literacy-** By the end of June 2020, 90% of students from 1-8 will achieve a minimum grade of 3 (good understanding and application of Concepts and skills on the provincial report card scale) in literacy. Specific focus will be given to reading through our sprints collaboratively with Erickson Elementary staff.
- 4. Numeracy –** By the end of June 2020, 90% of our students will meet grade level performance in the area of problem solving .

