

# ONANOLE ELEMENTARY SCHOOL



## Community Report Fall 2021



### SCHOOL PROFILE

Principal: Pam Ryznar  
 Telephone – 204-848-2402  
 Email: [onanole@rrsd.mb.ca](mailto:onanole@rrsd.mb.ca)  
 Students – 69  
 Staff- Teachers- 5.63  
 Support – 4  
 (EA's-3, Secretary librarian, Custodian)

#### **Academic Programs:**

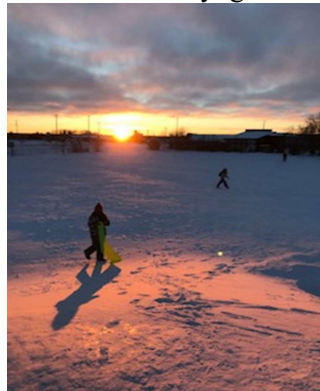
- English program with
- Early start French (K-4)
- Basic French (5-8)
- on site Home Ec shops
- Outdoor P.E– (gr. K-8)

#### **Student Supports:**

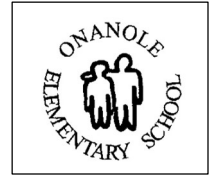
- Guidance (.13 FTE)
- Resource (.25 FTE)
- Division Psychologist
- Division Speech and Language Pathologist
- Division Social worker
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- Virtual Career Trek – gr 5/6
- Oak Hammock Marsh virtual presentations
- Terry Fox Run
- On site Track and field / sports day
- I love to Read month
- Parenting During a Pandemic – virtual event
- 12 Days of Joy
- Classroom Kahoots
- Orange Shirt Day Learning
- Painting of the raised beds
- Virtual Assemblies
- Outdoor yoga and mindfulness programs



**Mission** Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.



# School Success and Priorities

## 2020/ 2021 Successes

- 1. Cultural Proficiency** – Onanole students and staff continue to work to infuse indigenous perspectives into our curriculum. We honored hundreds of lives lost at residential schools through an installation in May.
- 2. Mental health and Wellbeing-** Students and staff have Improved understanding and application of and self – regulation strategies. Students participated in a Thrival Program and all staff and students developed an increased awareness of the importance of mental health and wellbeing, through Mindful Mondays, classroom yoga and guidance support.
- 3. Literacy-** Based on June 2021 report card data Grade 1-8 **-85 %** of our students, grade 1-8 are achieving level 3 or 4 in the writing domain. **91%** of our students achieved a 3 or 4 in the reading domain.
- 4. Numeracy** **85 %** of our students achieved a 3 or higher in the area of problem solving according to June 2019 report card data.

## 2021/2022 Priorities

- 1. Cultural Proficiency** – Further Increase students’ knowledge and understanding of First Nations Metis and Inuit (FNMI) perspectives. Add to our installation as part of the observance of the 1<sup>st</sup> National Day for Truth and Reconciliation.
- 2. Mental health and Wellbeing-** By the end of June 2022, Students will feel empowered through expanded choices and leadership opportunities within our Outdoor Education Planning project and students will feel an improved sense of inclusion and belonging within their classrooms and cohorts. Students will feel an improved sense of connection to peers and school staff.
- 3. Literacy-** By the end of June 2021, 90% of students from 1-8 will achieve a minimum grade of 3 (good understanding and application of Concepts and skills on the provincial report card scale) in literacy. Specific use of LLI and Orten Gillingham will be in place to support recovery learning.
- 4. Numeracy** – By the end of June 2021, 90 % of our students will meet grade level performance in knowledge and understanding. Supported through MRLC Nap expanded within gr 3-8, building math vocabulary; building mental math and estimation skills; building problem solving skills; Recovery Learning where needed.

