

ONANOLE ELEMENTARY SCHOOL



Community Report 2021/ 2022

Celebrations 2021/22

SCHOOL PROFILE

Principal: Pam Ryznar
 Telephone – 204-848-2402
 Email: onanole@rrsd.mb.ca
 Students – 69
 Staff- Teachers- 5.63
 Support – 4
 (EA’s-3 , Secretary librarian, Custodian)

Academic Programs:

- English program with
- Early start French (k-4)
- Basic French (5-8)
- Home Ec shops
- P.E– (gr. K-8)

Student Supports:

- Guidance(.13 FTE)
- Resource (.25 FTE)
- Division Psychologist
- Division Speech and Language Pathologist
- Division Social worker



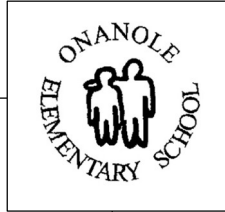
- Field Trips to a variety of locations (all grade levels)
- Friends of the Park in person presentations
- Terry Fox Run
- Divisional Track and Field meet
- I love to Read month
- Grade 8 farewell dinner
- 12 Days of Joy
- Virtual Christmas concert
- Indigenous Peoples Day
- Virtual Assemblies
- Student led whole school outdoor activity days
- Team sporting events and successes



Mission Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.



School Success and Priorities



2021/ 2022 Successes

- 1. Cultural Proficiency** – Onanole students and staff continue to walk the path of reconciliation. This year we had Indigenous knowledge keepers into the school to share their stories on June. 21st, we read Indigenous literature and continued to infuse indigenous perspectives into our curricula. We also learned about Ukraine as we created art pieces in their honor.
- 2. Mental health and Well-Being-** Students in grade 5/6 participated in the Thrival Program, grade 3/ 4 participated in the Project 11 program. Mindfulness, self- regulation, self-esteem focused supports. Hosted student and parent presentations on the impact of technology on mental well-being. By the end of the year students felt an improved sense of connection and joy as well as improved self -regulation.
- 3. Literacy-** Based on June 2022 report card data Grade 1-8 **-84%** of our students, grade 1-8 achieved level 3 or 4 in the writing domain.
92% of our students achieved a 3 or 4 in the reading domain.
- 4. Numeracy** **95%** of our students achieved a 3 or higher in the area of knowledge and understanding according to June 2022 report card data.

2022/2023 Priorities

- 1. Cultural Proficiency** – Further Increase students’ knowledge and understanding of First Nations Metis and Inuit (FNMI) perspectives.
Add to our current practices and work with the parent Parent group to build relationship with a nearby Indigenous community.
- 2. Mental health and Wellbeing-** By the end of June 2023, Students will feel empowered through expanded choices and leadership opportunities UNESCO school projects and students will feel an improved sense of inclusion and belonging within their classrooms. Students will feel an improved sense of connection to peers and school staff as well as improved self- regulation through mindfulness practices.
- 3. Literacy-** By the end of June 2023, 90% of students from 1-8 will achieve a minimum grade of 3 (good understanding and application of Concepts and skills on the provincial report card scale) in writing.
- 4. Numeracy** – By the end of June 2023, 90 % of our students will meet grade level performance in all areas of numeracy, supported through MRLC NAPexpanded within gr 3-8; building math vocabulary; building mental math and estimation skills; building problem solving skills; recovery learning where needed.

