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3/4: Micayla Krahn Ext: 474

5/6: Scott Stephenson Ext: 478

7/8: Tracy Tyschinski/Pam Ryznar
Ext: 477

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Secretary/Librarian:

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Educational Assistant:

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Tara MacInnis
Emily Grudeski

Resource Teacher:

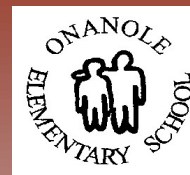
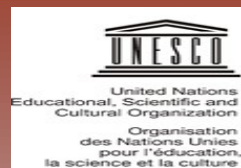
Tracy Tyschinski

Guidance Counsellor:

Pam Ryznar

2022-2023

ONANOLE **ELEMENTARY** **SCHOOL**



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Pamela Ryznar, Principal
"Where learning is an adventure"

Thurs, Sept 29th: Orange Shirt Day

Friday, Sept 30th: National Day for Truth and Reconciliation. No School

Heads up for next month: (which is next week!)

Monday, Oct 3rd: Inservice/No Classes

Wednesday, Oct 5th: Jr. High Soccer Tournament-We are hosting. There will be a canteen available for coaches and players.

Monday, Oct 10th: Thanksgiving/No School



Principals Message ..Mrs. P. Ryznar

It has been a great start to the school year. We are well into our routines and we are all getting reacquainted with one another. Our new students are becoming familiar with our space and all of their new learning community members.

As a UNESCO school we work to implement 4 themes into our teaching: Environmental concerns, Intercultural Learning, Human Rights and Democracy, and Understanding the UN. These are supported by our Four Pillars of Learning.



This week teachers will be recognizing Truth and Reconciliation week with lessons in our classrooms and school wide recognition of Orange Shirt Day. Friday there will be no classes while we observe the National Day of Reconciliation.

Our staff were invited to the Solstice Feast hosted by the Erickson schools last week and we would like to extend a big thank you to Laurie Bachewich for the invitation, Myrna Young, Elder Roddy Mckay (such an awesome presenter and story teller!) Chief Wilfred Mckay, the drum group led by Derek Mckay and all those who helped with the meal and the young men that served us all. Many thanks to you all for a lovely evening.

Have a great week as we welcome in October.

The four pillars of learning

The four pillars of learning are fundamental principles for reshaping education:

Learning to know: to provide the cognitive tools required to better comprehend the world and its complexities, and to provide an appropriate and adequate foundation for future learning.

Learning to do: to provide the skills that would enable individuals to effectively participate in the global economy and society.

Learning to be: to provide self analytical and social skills to enable individuals to develop to their fullest potential psycho-socially, affectively as well as physically, for a all-round 'complete person.

Learning to live together: to expose individuals to the values implicit within human rights, democratic principles, intercultural understanding and respect and peace at all levels of society and human relationships to enable individuals and societies to live in peace and harmony.

Kindergarten!

The last few weeks have been busy ones in Kindergarten! We've been working on learning the days of the week and our daily schedule. We also started our first science unit on trees. The class came up with many questions about leaves and tree types that we will begin to explore as the unit goes on. We also got a new fish in our classroom! The dress up area has been very popular and the Floor is Lava has become one of our favourite class games to play. Over the next two weeks we will continue to explore our Tree unit, work on the letters A and I, and the numbers 4-7. Parents, if you haven't yet sent a spare set of clothing to school, please try to do so this week.



Ms. Clark



Reminder to Families:



**Peanut & Tree
Nut
Safe Zone**



Grade 1/2



Each of us is on a different place along this journey to truth and reconciliation. It is my hope that this generation will lay stepping stones of acceptance for each of us to be seen and heard just as we are. To learn from one another and teach each other our languages, and share ways to celebrate and honour different traditions. The path is not linear, no journey to healing ever is.

This week we are creating a project where each of us can share different things about who we are, and acknowledge that each of us is unique and special in many ways. We will be bringing home a list of small items to collect with our family to put in our 'Marvelous Me Bag'.

When we return our bags to school we will each have a chance to share our voice and tell our stories in honour of thousands of children that never had that freedom. We will hold space for one another to share authentically with gratitude that our self expression is appreciated and valued.

...Together we will find our way to the clearing where the drum beat is calling.

Ms. Silverthorn

2022 Library Schedule



Day 2: Kindergarten

Day 3: Grade 1/2

Day 4: Grade 7/8

Day 5: Grade 3/4

Day 6: Grade 5/6

Grade 3/4

Hi everyone!

I hope that you have enjoyed the first few weeks back at school. Here are some of the themes we will be covering in class over the next few weeks:

ELA: We are working on making connections to the texts we are reading in class. We have also started our class novel study book *A Boy Called Bat*.

Math: We are working on representing numbers in a variety of ways including drawing, using base ten blocks, writing numbers in word form, expanded form and standard form.

Science: We have been having a lot of fun learning about structures in science. Just a reminder that we are collecting recycled items for our design project. Please send your items to school with your child.

Social Studies: In social studies we are continuing to work on mapping the provinces, territories and capital cities of Canada.

Have a great week everyone!
Miss Krahn



Grade 5/6

I hope everyone had a great weekend. We are very excited to have Ms. Grudeski join our class as a new educational assistant in the school.

We are well into our routines now and the kids are doing great.

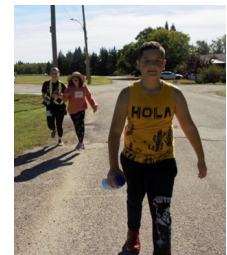
Here is what we are up to in our classes:

- Math – Place Value & Multiplication Facts
- ELA – Literacy Choices & Reading Groups
- Science – Invertebrates & Vertebrates
- Social Studies – Confederation & Manitoba
Becoming Part of Canada
- Phys. Ed. – Low Organized Games & Soccer
- Health – Fair Play & Safety

REMINDERS:

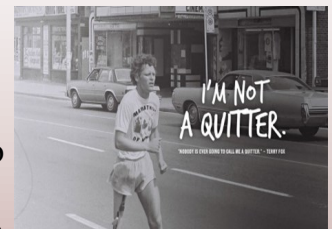
TUSC – Thursday
Orange Shirt Day - Thursday

Have a great week.
Mr. Stephenson



Terry Fox School Run

The kids did an awesome job during our Terry Fox Run last Thursday. We would like to thank Staff Sergeant Dave Porter for escorting us on our run, and everyone that donated to the Terry Fox Foundation. We are very excited to let you know that this year we raised over \$1000 for cancer research. Great job!!



Together, we can all make a difference.

Grade 7/8

We are now full swing into the 2022-23 school year and everyone seems to be adjusting well.

Around the Classroom:

Math 7: continuing on their fraction/decimal unit by now adding in per cents and probability

Math 8: working on multiplying fractions before moving into learning about dividing fractions

Social: beginning to look at how humans evolved and societies formed

French: introduction of how to speak/write using the past tense while we continue working with our new vocabulary

Have a great 2 weeks, hopefully the sun keeps shining!

Mrs. Tyschinski

Grade 7/8 news ELA

Mrs. Ryznar

We have begun our Readers and writers workshop and today is our first TUSC meeting. Viewing and Drama are also part of our ELA program this year and this week we will be viewing different mediums around Truth and Reconciliation. Last week we looked at some of the character traits of Terry Fox through viewings.



“If a kid asks, ‘Why do we have to wear orange shirts at school?’ it’s my belief that adults should be able to not only explain the reason why (that Phyllis Webstad had her clothing taken away, along with a new shirt her grandmother bought for her), but be able to connect that story to identity, assimilation and colonialism.”

How To Talk To Kids About The National Day For Truth And Reconciliation
by David Robertson

Jr. High Soccer

The RRAA Small Schools Soccer Tournament is at Onanole School on Wednesday, October 5.

Thanks,

S. Stephenson

